Guidelines for Chaperones & Participants

Largest group size allowed for demonstration/lecture is 60 (including chaperones)

Smallest group size allowed for programming is 20 (not including chaperones)

Classes of first grade students are limited to 30 (not including chaperones)

Only students attending the program in grades 1-6 shall receive an apron. Chaperones do not receive aprons but aprons are available for a donation of $10.00. Please make the check payable to the Anderson Foundation. Please alert chaperones of this prior to their arrival at BU.

Any allergies need to be addressed at least 2 weeks before the program. In our attempt to represent the cuisine of the country as best as possible, we sometimes may not be able to meet individual student’s personal dietary restrictions i.e. vegetarian, kosher etc. We never use peanuts or peanut products.

Unless a student has a food allergy or requires a special diet, they should not bring lunch to the program to eat in case they don’t like what is being served. By doing so, it seems that one is missing the point of the program.

We also request that students not be allowed to go to the vending machines to buy sodas and snacks to eat during the demonstration.

Children and chaperones are expected to be on their best behavior during the demonstration. The Foundation reserves the right to stop the program at any time due to misbehavior on the part of the students or chaperones.

Payment for the program is due on or before the day of the program preferably in the form of a check payable to Boston University. Cancellations (outside of snow days/inclement weather) must be received at least one week prior to the date scheduled. Last minute cancellations will incur a $100 fee to cover materials already ordered.

Please bring only the necessary number of chaperones to provide adequate supervision. The budget for this program is for student participation.

Please do not bring cell phones to the demonstration. If you must have a cell phone, please turn it off prior to entering the classroom.